Mr. Clendennin's Classroom Overview

Matthew Clendennin 5th Grade Room 404 Math

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Classroom Expectations: Our classroom follows the following five rules:

- 1. Listen to the speaker.
- 2. Use positive words to each other.
- 3. Treat others the way you want to be treated.
- 4. Always do your personal best.
- 5. Be respectful of others and their property.

Science: The following is a guideline that we will follow this year for science:

SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY
Earth Science:	Earth Science:	Earth Science:	Physical	Physical
F 4 10	F 4 10	F 4 10	Science:	Science:
Earth and Sun	Earth and Sun	Earth and Sun		
			Mixtures and	Mixtures and
			Solutions	Solutions
FEBRUARY	MARCH	APRIL	MAY	JUNE
Physical	Life Science:	Life Science:	Life Science:	Life Science:
Science:	Living Systems	Living Systems	Living Systems	Living Systems
Mixtures and	Living Systems	Living Systems	Living Systems	Living Systems
Solutions				

Notes from home: Notes from home should be placed in the "mailbox" on my desk

<u>Math:</u> The following is a guideline that we will follow this year for math:

September	October	November	December	January
Addition and	Addition and	Addition and	Multiplication	Multiplication
Subtraction	Subtraction	Subtraction	and Division	and Division
with Fractions:	with Fractions:	with Decimals:	with Fractions:	with Fractions:
Students will add and subtract fractions with like and unlike denominators.	Students will add and subtract fractions with like and unlike denominators.	Students will use the base-ten system to help with the understanding of adding and subtracting decimals.	Students will extend their work with multiplication and fractions and explore fractions and division.	Students will extend their work with multiplication and fractions and explore fractions and division.
January	February	March	April	May/June
Multiplication	Division with	Operations and	Algebra,	Measurement
with whole	Whole	Problem	Patterns, and	and Data:
numbers and	Numbers and	Solving:	Coordinate	Students will review perimeter and area. Also, students will explore the concept of volume and classify and draw polygons according to properties.
decimals:	Decimals:	Students will use the problem solving process and problem types using whole numbers, fractions, and decimals.	Graphs:	
Students will use the traditional algorithm and show models to multiply numbers greater than and less than one.	Students will explore dividing with decimal numbers.		Students will follow the order of operations, notice patterns and relationships between numbers, and plot and locate points on the coordinate plane.	

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<u>Assignments:</u> Homework should be turned in when you arrive to math. The bins are labeled for the different classes. Our grading system is posted in the classroom.

<u>Grading:</u> Richmond Middle School is using Standards-Based Grading (SBG) beginning this school year, 2018-2019. SBG is a way to measure a student's proficiency on specific learning goals or standards. Students will be assessed using rubrics for each specific standard (not every single assignment) and will have multiple opportunities to show proficiency for each standard. Lee Elementary used SBG last year with report cards using a 1-4 scale. Our scale will be using different markings but will indicate the same information (i.e. AP=1, P=2, PP=3, and NP=4). For more information, please check our SBG page on the RMS website which you can access from www.richmond.k12.mi.us.

RMS' Report Card Markings

AP—Advanced Proficient

Student *exceeds* the expectations of the learning standard.

P—Proficient

Student *consistently meets* the expectations of the learning standard.

PP—Partially Proficient

Student has developing mastery of the learning standard.

NP—Not Proficient

Student has *emerging mastery* of the learning standard.

<u>Daily Planner:</u> Planners should be filled out carefully when students first enter the classroom. If your planner is missing, please copy the daily agenda on a lined piece of paper. Your planner is your pass to take a bathroom break or to walk to other locations in the middle school and you will need to fill it out accordingly to leave our classroom. Our school-wide policies are outlined in the front of the student planner.

<u>T.E.A.M. Binder:</u> Please keep your planner, subject notebooks, and/or subject folders secured in your team binder. Keeping your papers in the proper folders will keep you organized each day. Your pencil pouch should hold pencils (at least two), scissors, tape, and glue stick.

<u>Supplies:</u> Students should have necessary supplies in order to ensure success in the classroom. Please take care of classroom supplies (pencils, colored pencils, crayons, glue sticks.) All supplies should be replenished as needed throughout the year.

<u>Library:</u> The classroom library books are yours to use during the school-year. However, you must check-out each book before taking it out of the classroom.

Potential Field Trips:

Star-Base: Selfridge Air Force Base. Free of cost. (February and March)

Earth Day Movie: MJR Theatre in Chesterfield. Approximate cost: \$10 (April)

One-Room Schoolhouse: Richmond. \$2.00 donation. (May)

Beebe Street Park: Richmond. Approximate cost: \$5, if we swim. (June)

Cell Phone Use: Cell phones must be off and in backpacks and are not permitted during the school day.

<u>Contact:</u> Email is the best way to contact me. You may also leave a voice-mail; however I only check voice mail at the end of the school day. If you need to get a message to me before the end of the day, please call the school office. I am also available Monday through Friday by appointment, during my prep period or before/after school for conferences.