## Mr. Clendennin's Classroom Overview <br> Matthew Clendennin <br> $5^{\text {th }}$ Grade Room 404 <br> Math matclendennin@richmond.k12.mi.us 586.727.7552 Ext. 2404

Classroom Expectations: Our classroom follows the following five rules:

1. Listen to the speaker.
2. Use positive words to each other.
3. Treat others the way you want to be treated.
4. Always do your personal best.
5. Be respectful of others and their property.

Science: The following is a guideline that we will follow this year for science:

| SEPTEMBER | OCTOBER | NOVEMBER | DECEMBER | JANUARY |
| :---: | :---: | :---: | :---: | :---: |
| Earth Science: <br> Earth and Sun | Earth Science: <br> Earth and Sun | Earth Science: <br> Earth and Sun | Physical Science: <br> Mixtures and Solutions | Physical Science: <br> Mixtures and Solutions |
| FEBRUARY | MARCH | APRIL | MAY | JUNE |
| Physical Science: <br> Mixtures and <br> Solutions | Life Science: <br> Living Systems | Life Science: <br> Living Systems | Life Science: <br> Living Systems | Life Science: <br> Living Systems |

Notes from home: Notes from home should be placed in the "mailbox" on my desk

Math: The following is a guideline that we will follow this year for math:

| September | October | November | December | January |
| :---: | :---: | :---: | :---: | :---: |
| Addition and Subtraction with Fractions: <br> Students will add and subtract fractions with like and unlike denominators. | Addition and Subtraction with Fractions: <br> Students will add and subtract fractions with like and unlike denominators. | Addition and Subtraction with Decimals: <br> Students will use the base-ten system to help with the understanding of adding and | Multiplication and Division with Fractions: <br> Students will extend their work with multiplication and fraction and explore fractions and division | Multiplication and Division with Fractions: <br> Students will extend their work with multiplication and fractions and explore fractions and and explore fractions and division. |
| January | February | March | April | May/June |
| Multiplication with whole numbers and decimals: <br> Students will use the traditional algorithm and show models to multiply numbers greater than and less than one. | Division with Whole Numbers and Decimals: <br> Students will explore dividing with decimal numbers | Operations and Problem Solving: <br> Students will use the problem solving process and problem types using whole numbers, fractions, and decimals. | Algebra, Patterns, and Coordinate Graphs: <br> Students will follow the order of operations, notice patterns and relationships between numbers, and plot and locate points on the coordinate plane. | Measurement and Data: <br> Students will review perimeter and area. Also, students will explore the concept of volume and classify and draw polygons according to properties. |

Notes from home: Notes from home should be placed in the "mailbox" on my desk.

Assignments: Homework should be turned in when you arrive to math. The bins are labeled for the different classes. Our grading system is posted in the classroom.

Grading: Richmond Middle School is using Standards-Based Grading (SBG) beginning this school year, 2018-2019. SBG is a way to measure a student's proficiency on specific learning goals or standards. Students will be assessed using rubrics for each specific standard (not every single assignment) and will have multiple opportunities to show proficiency for each standard. Lee Elementary used SBG last year with report cards using a 1-4 scale. Our scale will be using different markings but will indicate the same information (i.e. $A P=1, P=2, P P=3$, and $N P=4$ ). For more information, please check our $S B G$ page on the RMS website which you can access from www.richmond.k12.mi.us.

## RMS' Report Card Markings

## AP—Advanced Proficient

Student exceeds the expectations of the learning standard.
P—Proficient
Student consistently meets the expectations of the learning standard.
PP—Partially Proficient
Student has developing mastery of the learning standard.
NP—Not Proficient
Student has emerging mastery of the learning standard.
Daily Planner: Planners should be filled out carefully when students first enter the classroom. If your planner is missing, please copy the daily agenda on a lined piece of paper. Your planner is your pass to take a bathroom break or to walk to other locations in the middle school and you will need to fill it out accordingly to leave our classroom. Our school-wide policies are outlined in the front of the student planner.
T.E.A.M. Binder: Please keep your planner, subject notebooks, and/or subject folders secured in your team binder. Keeping your papers in the proper folders will keep you organized each day. Your pencil pouch should hold pencils (at least two), scissors, tape, and glue stick.

Supplies: Students should have necessary supplies in order to ensure success in the classroom. Please take care of classroom supplies (pencils, colored pencils, crayons, glue sticks.) All supplies should be replenished as needed throughout the year.

Library: The classroom library books are yours to use during the school-year. However, you must check-out each book before taking it out of the classroom.

## Potential Field Trips:

Star-Base: Selfridge Air Force Base. Free of cost. (February and March)
Earth Day Movie: MJR Theatre in Chesterfield. Approximate cost: \$10 (April)
One-Room Schoolhouse: Richmond. $\$ 2.00$ donation. (May)
Beebe Street Park: Richmond. Approximate cost: \$5, if we swim. (June)

Cell Phone Use: Cell phones must be off and in backpacks and are not permitted during the school day.

Contact: Email is the best way to contact me. You may also leave a voice-mail; however I only check voice mail at the end of the school day. If you need to get a message to me before the end of the day, please call the school office. I am also available Monday through Friday by appointment, during my prep period or before/after school for conferences.

